

## CHAPTER 1.1 INTRO TO WHOLE NUMBERS *Practice*

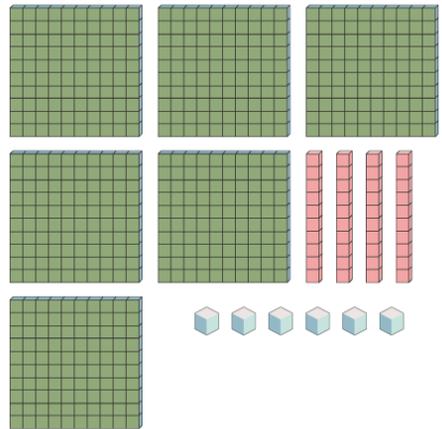
In the following exercises, determine which of the following numbers are a) counting numbers and/or b) whole numbers.

1. 0,  $\frac{2}{3}$ , 5, 8.2, 143

2. 0,  $\frac{5}{9}$ , 5.6, 50, 221

Name the number modeled by the base-10 blocks using both words and numbers.

3.



Find the place value of the given digits.

4. 986,034

- a) 6
- b) 0
- c) 8
- d) 9

5. 56,904,378

- a) 9
- b) 6
- c) 4
- d) 0

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Name each number in words.

6. 2,067

7. 38,997,006

8. 456,000

9. 2,167,164

Write each number as a whole number using digits.

10. thirty-five thousand, eight hundred seventy-five

11. Three billion, three hundred twenty-six million, five hundred twelve thousand, seventeen.

Round to the indicated place value.

12. Round 394 to the nearest ten.

13. Round 2,931 to the nearest ten.

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Round to the indicated place value.

14. Round 63,994 to the nearest hundred.

15. Round 63,949 to the nearest hundred.

Answer the questions.

16. George bought a car for \$24,394. He paid for the car with a check. Write the purchase price in words.

17. Round the price of George's car to the nearest:

- a) Ten dollars
- b) Hundred dollars
- c) Thousand dollars
- d) Ten-thousand dollars

18. In your own words, explain the difference between the counting numbers and the whole numbers.