



CLASS PRODUCTION

This unit will give us step-by-step instructions on creating our class production



Goals

To gather and organize all class Demonstrations and theatrical work that has been created this year.

Tools

- *Check-In Spinners
- *PAS folders, job assignment checklist and PAS showcase chart, decorations; string. Cotton balls, glitter, stars. Whatever supplies you have!!

Chalkboard

Check-in – How are you feeling?
(5-10-minute exercise)

Lights
CAMERA
ACTION!



Guided Instruction:

So far, this is the reflection and service work your class should have collected for your showcase:

Demonstrations and games:

1. What was the most important topic that your class discussed? (pets, recycling, helping out senior citizens, bullying?)

2. What did you play the stand-up, sit-down game about?

Here are some examples. Please insert topics that were discussed in your class.

*stand up if you believe that bullying is wrong

*sit down if you believe it is important for you to work together with your class.

Take a good look at what have you invested
Wow!! Congratulations!!



Activity One:

1. Demonstration Tables- Pick a student (s) to write a sentence about the topic they used to play the “Stand-up, sit-down game”.

Why was it important to them.

*Students can read their sentence of importance and then role model the game as a part of the showcase.

2. Draw a picture describing the topic and why it is important. For example, saving the whales is an important topic. Protecting wildlife that is in danger of extinction.