



# CLASS PRODUCTION

This unit will give us step-by-step instructions on creating our class production



## Goals

To gather and organize all class artwork that has been created this year.

## Tools

- \*Check-In Spinners
- \*PAS folders, job assignment checklist and PAS showcase chart

## Chalkboard

Check-in – How are you feeling? (5–10-minute exercise)

*Lights*  
**CAMERA**  
**ACTION!**



## Guided Instruction:

So far, this is the artwork and written works your class should have collected for your showcase:

- Sankofa Bird
- Doodle challenge
- Family Crest
- Culture Masks
- Identity trees

### Written Works

- Poetry
- Letters to our principal
- Brainstorming idea bubbles



## Activity One

Group breakout:

The job of this group is to collect and identify.

Make art tables—collect all art, put student name, age and grade on each piece.

1. Identity Trees- decide if you will be putting them on a large cardboard or posting them on a wall or mounting them as separate framed pictures.

\*Have students place their names and age and add a sentence about themselves to connect to the base of the tree.

Each student needs to sign and date their artwork!

2. Does your artwork have a title and theme?

\*Create your title and theme

3. Repeat the above for:

Sankofa Bird

Doodle challenge

Family Crest

Culture Masks

Identity trees