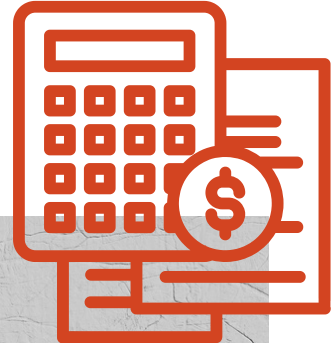




# I AM A BOSS

Learning how to value money is essential. It is important to understand money so that it does not control us, but we control it!



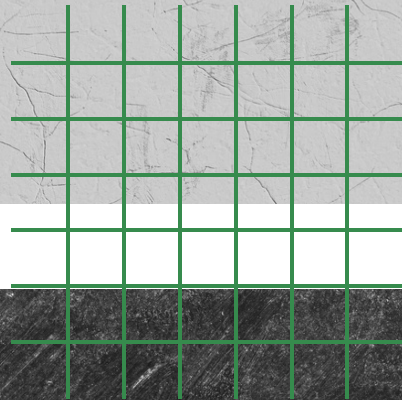
## Goals

1. To understand financial basics and how it applies to us.
2. How to open and operate a classroom store.
3. To understand and be able to apply the terms: Consumer, Service, Goods



## Tools

- \*Check-In Spinners
- \*Financial Literacy handout, crayons, markers



## Chalkboard

Check-in – How are you feeling? (5-10-minute exercise)

As a part of our school community, learning how to value money is essential. It is important to understand money so that it does not control us, but we control it!! When we don't understand money, we make bad decisions.

**MISSION:  
POSSIBLE!**

## Guided Instruction:

Read as a group or pick some students to act this out:

Yesterday you went to the store to buy a few things you needed: milk, cereal, and bread. The cashier rang up these three items and said, “That’ll be fifteen dollars and sixty-two cents.”

You looked at her like she had two heads. “Are you crazy, lady?!!” You exclaimed in a high-pitched tone, “I don’t have any money!!!” The cashier smiled at you sympathetically as she hurriedly grabbed her phone and spoke quickly into the receiver, “please come here right now!!!” she yelled to whoever was on the other end. Then she quickly slammed the phone down and continued to look at you with a huge nervous smile. And then, in what seemed like a second, a tall skinny lady with big glasses stood before you, looking at you as if you had stolen candy from a baby...” excuse me...but you need money to buy those items! She said rather accusingly. You looked at her sheepishly as if in a daze and then slumped out of the store, your stomach growling in protest.

What just happened??

**Bridgepoint:** When we don’t understand money, we might end up in an embarrassing situation, which could also result in bad credit!!

Watch Video:

<https://youtu.be/kQlf0apGUuA>

Activity One: As a class, complete the Financial Literacy 1 handout:

Activity Two: Draw a picture of each:

1. What is a Consumer?

2. What are Goods?

3. What are Services?