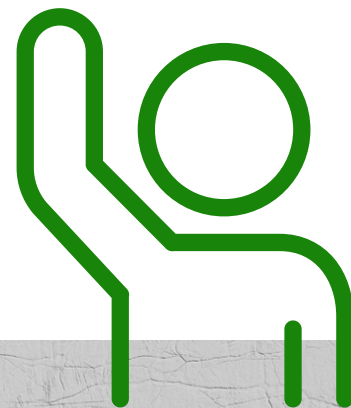




# I CAN GIVE BACK

I can give back to my community by volunteering at my school!



## Goals

To create, plan and execute a community-wide volunteer effort.

## Tools

- \*Check-In Spinners
- \*How to start a community service project handout.



## Chalkboard

Check-in – How are you feeling? (5-10-minute exercise)

Volunteering for a good cause means lots of things. Today we will talk about one of the meanings – standing up and supporting something you believe in.

**MISSION:  
POSSIBLE!**



**Bridgepoint: A strong Identity is important...if you don't stand up for something, you will fall for anything!!**  
**Volunteering strengthens your identity – who you are!!**

## **Guided Instruction:**

This class project will help us work together to help those less fortunate than us. We will do this in steps!

Bridgepoint: Brainstorming!

1. Make a list of some places that need your help.
2. Make a list of ways you can help.
3. Make a list of how you can raise money.
4. Write a class letter to your principal letting them know about the cause you want to support, why you want to support it, and what you would like the support of your school to help you with.



## Think About It:

Can you help your teachers out? Can you pick up trash on the playground? Can you help out at home? Can you ask your family members to donate something to your cause?

Watch Video:

<https://youtu.be/O3Nn3Pxqk1c>

## Let's talk about it:

Play the sit-down, stand-up game: Directions-Kids stand up at their desks when you all out a cause that they think is worthy fighting for

What do you stand up for? (Prompts: Would you stand up for someone who needs help? Would you stand up for what you know is right? If you see someone being bullied, would you stand up to help?

What else would you stand up for?

What do you stay seated for? Would you stay seated if you saw someone in your school being bullied?

If you saw a dog being abused, would you stay seated or stand up?