



# I AM A COMMUNICATOR

Communication is important  
I will let others know what I am thinking

## Goals

Learning that communication is important for the survival of all living things. People need it to know the direction in every area of life. And if you don't communicate, people won't know what you mean.

## Tools

Small plastic container (4-5 inches in diameter), colored balloons, decorating supplies, glue, tape, whatever you want to decorate your drums!

Idea: Have the students decorate them in a theme or use symbols from their culture, family or community, or their favorite things like animals.

## Chalkboard

### CHECK IN WHEEL

Communication is when we send and receive messages using verbal or non-verbal methods. What does that mean? I am using this chalkboard and my voice to communicate with you. What are the methods I am using? The chalkboard and my voice.



## Guided Instruction:

What are some other ways we communicate? Pick a student and secretly tell him to role model some non-verbal signs of communication (something is hot, your stomach hurts, you are angry, you are afraid).

Other ways to communicate: Sign language and body language (sitting straight up, slouching, turning away from a person, etc.)  
Communication through poetry, writing music, books, and dance.

The teacher says that drums were used to communicate messages between villages in the African culture. They thought of a way to warn each other of danger or to communicate different messages.

How can we communicate without using words? What are positive ways and negative ways?

Here is an excellent Bridgepoint: Communication is a tool that we need in our tool kit to help us express ourselves. If we are in trouble or feel hurt or afraid, we must communicate with someone we trust.



## Guided Instruction:

### Activity One:

Making Drums using materials (S.T.E.A.M-Engineering, Technology, and Art). See Art Directions!!

Watch Video

### Activity Two:

Break into groups, and each group creates a small expression (phrase, thought, or statement). They can only use one communication method, and the class must guess what they are sharing and interpret their form. For example, the statement “I am burning up!”

Ex. Students can use charades to get their thoughts across or be more challenging by dancing or using sign language.

Bring back together and use the Emotion Cards to play Charades.





## Overcomer's Kids

I promise to communicate how I feel to people I trust!

If you could not talk, how would you communicate?

Have you ever felt someone did not understand what you were trying to communicate? What happened?

How can you be a better communicator?



Communication is important.  
I will let others know what I am thinking.