



Who Am I?

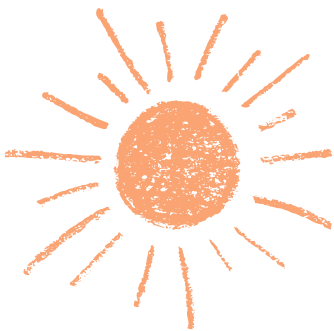
This class is an introduction for teacher to get to know students, and for students to get to know teacher. Laying this foundation is an important part of PAS because students should begin to feel that this class is a safe place.

Goals

- For the class to have fun and let guards and preconceived notions down.
- Begin to understand the culture of this class.

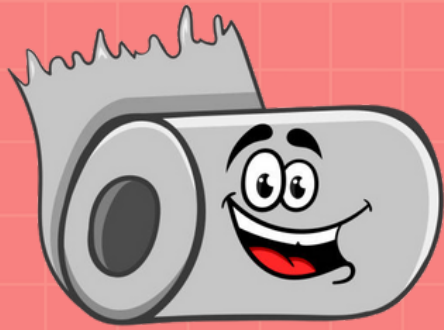
Tools

- Toilet Paper
- Pen/Pencil/Markers
- Tape
- Waste Paper Basket
- Poster Board
- Snacks



Chalkboard: Find Your "A"s

An "A" personality is a leader. Whether they are leading in a positive or negative way this kid is strong, outspoken, and fearless. He or she has no problem taking control of the class. This is the student you want to immediately gravitate to and focus on getting them to buy into this class. When you get them, you get the class!!



Activity One: Toilet Paper Game

For the first round, break up into small groups of four or five students, depending on the size of your class. Students will feel more comfortable talking to their peers first than in front of the class but observe the more outspoken "A" personality traits so they can help you in the future!!

For this game, the "A's" will help you work to make sure each student feels comfortable and not on the spot. They will feel better talking amongst their peers than the entire class.

Step 1:

Without speaking, you tear off a large number of toilet paper squares. Then hand the roll to one of the "A" personalities in your class. If he or she tears off a large number of squares, give them a thumbs up, this will let the class know that you are pleased with this.

Hopefully, other students will follow suit, and the end result will be a class where everyone is relaxed and enjoying talking about themselves!

Step 2:

Once students are ready, tear off the first square of your toilet paper and start to share things about yourself, something normal like your name, whether you have a cat, your favorite food, your favorite color, etc. Be ready!! Once you run out of papers, signify that it's time for them to do the same thing.

Next, as the students begin to share, go around and talk with them and facilitate relaxation and fun. Pass out some snacks after making sure everyone follows the directions from the PAS code!!

Put up a large piece of poster paper or put it on the table or floor and have the students write, draw, or use expressions, and each group can pick a person to share their answers with the class.

In the last step, everyone collects their toilet paper squares, uses tape to make them into little balls, and puts a trash can in the center of the room or the center of each group. Each group names their basketball team and takes turns trying to put the ball (their toilet paper ball) into the hoop (trash can) for points.



Overcomer Kids In-Class Assignment



Answer the following questions (have students write or discuss)

Write down one thing that you learned about one classmate from the toilet paper game.

Write down one thing that you learned about your teacher.

Write down one new thing that you learned about yourself.
Think about this!! When you take a few minutes to talk to someone new, sometimes you learn something new about yourself!
